#### **COURSE OUTCOMES:**



		· · · · · · · · · · · · · · · · · · ·
		ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯಕ್ರಮ
IB.COM	ಕನ್ನಡ ಚೈತ್ರ – 1	<ol> <li>ಕನ್ನಡ ನಾಡು ನುಡಿ ಸಂಸ್ಕೃತಿ ಕುರಿತು ತಿಳುವಳಿಕೆಯನ್ನು ವಿಸ್ತರಿಸುವುದು.</li> </ol>
		2. ವೈಚಾರಿಕ ಸಂಶೋಧನಾತ್ಮಕ ವಿಮರ್ಶಾತ್ಮಕ ದೃಷ್ಟಿಕೋನವನ್ನು ಬೆಳೆಸುವುದು
		<ol> <li>ಕನ್ನಡದಲ್ಲಿ ತಾಂತ್ರಿಕ ಕೌಶಲ್ಯ ಜೀವನ ಕೌಶಲ್ಯ ಹಾಗೂ ಉದ್ಯಮಶೀಲತೆಗಳ ತರಬೇತಿ.</li> </ol>
	ಕನ್ನಡ ವೈಶಾಖ– 1	1. ಕನ್ನಡ ನಾಡು ನುಡಿ ಸಂಸ್ಕೃತಿ ಕುರಿತು ತಿಳುವಳಿಕೆ ವಿಸ್ತರಿಸುವುದು
		2. ವೈಚಾರಿಕ ಸಂಶೋಧನಾತ್ಮಕ ವಿಮರ್ಶಾತ್ಮಕ ದೃಷ್ಟಿಕೋನವನ್ನು ಬೆಳೆಸುವುದು,
		3. ಸೃಜನಶೀಲತೆ ಅಭಿವ್ಯಕ್ತಿ ಸಾಮರ್ಥ್ಯಗಳನ್ನು ಬೆಳೆಸುವುದು
		4. ಕನ್ನಡದಲ್ಲಿ ತಾಂತ್ರಿಕ ಕೌಶಲ್ಯ ಜೀವನ ಕೌಶಲ್ಯ ಹಾಗೂ ಉದ್ಯಮಶೀಲತೆಗಳ ತರಬೇತಿ.
	ಕನ್ನಡ ಶ್ರಾವಣ – 1	<ol> <li>ಸಾಹಿತ್ಯದ ಓದು ತಿಳುವಳಿಕೆ ಹಾಗೂ ಬರವಣಿಗೆಯನ್ನು ರೂಡಿಸಿಕೊಳ್ಳುವುದು</li> </ol>
		2. ನಾಡು ನುಡಿಯನ್ನು ಕುರಿತು ಅರಿವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು
		3. ಸಮಕಾಲಿನ ವಿದ್ಯಮಾನಗಳ ಅರಿವು
		4. ಸಾಮಾಜಿಕ ಹೊಣೆಗಾರಿಕೆ ಅರಿವು
		5. ಸದೃಢ ಬೌದ್ಧಿಕ ವ್ಯಕ್ತಿತ್ವ ನಿರ್ಮಾಣ
		6. ಭಾಷಾ ಕೌಶಲವನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವುದು.
	ಕನ್ನಡ ಚೈತ್ರ – 2	<ol> <li>ಸಾಹಿತ್ಯದ ಓದು ತಿಳುವಳಿಕೆ ಹಾಗೂ ಬರವಣಿಗೆಯನ್ನು ರೂಡಿಸಿಕೊಳ್ಳುವುದು.</li> </ol>
		2. ನಾಡು ನುಡಿಯನ್ನು ಕುರಿತು ಹರಿಯವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು
		3. ಸಮಕಾಲಿನ ವಿದ್ಯಮಾನಗಳ ಅರಿವು
		4. ಸದೃಢ ಬೌದ್ಧಿಕ ವ್ಯಕ್ತಿತ್ವ ನಿರ್ಮಾಣ
		5. ಭಾಷಾ ಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವುದು.
	ಕನ್ನಡ ವೈಶಾಖ – 2	1. ಸಾಹಿತ್ಯದ ಓದು ತಿಳುವಳಿಕೆ ಹಾಗೂ ಬರವಣಿಗೆಯನ್ನು ರೂಡಿಸಿಕೊಳ್ಳುವುದು
		2. ನಾಡು ನುಡಿಯನ್ನು ಕುರಿತು ಅರಿವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು
		3. ಸೃಜನಶೀಲತೆ ಅಭಿವ್ಯಕ್ತಿ ಸಾಮರ್ಥ್ಯಗಳನ್ನು ಬೆಳೆಸುವುದು
		4. ಕನ್ನಡದಲ್ಲಿ ತಾಂತ್ರಿಕ ಕೌಶಲ್ಯ ಜೀವನ ಕೌಶಲ್ಯ ಹಾಗೂ ಉದ್ಯಮಶೀಲತೆಗಳ ತರಬೇತಿ.
	ಕನ್ನಡ ಶ್ರಾವಣ – 2	1. ಕನ್ನಡ ನಾಡು ನುಡಿ ಸಂಸ್ಕೃತಿ ಕುರಿತು ತಿಳುವಳಿಕೆಯನ್ನು ವಿಸ್ತರಿಸುವುದು
		2. ವೈಚಾರಿಕ ಸಂಶೋಧನಾತ್ಮಕ ವಿಮರ್ಶಾತ್ಮಕ ದೃಷ್ಟಿಕೋನವನ್ನು ಬೆಳೆಸುವುದು
		3. ಸೃಜನಶೀಲತೆ ಅಭಿವ್ಯಕ್ತಿ ಸಾಮರ್ಥ್ಯಗಳನ್ನು ಬೆಳೆಸುವುದು
		4. ಕನ್ನಡದಲ್ಲಿ ತಾಂತ್ರಿಕ ಕೌಶಲ್ಯ ಜೀವನ ಕೌಶಲ್ಯ ಹಾಗೂ ಉದ್ಯಮಶೀಲತೆಗಳ ತರಬೇತಿ.
	ಕನ್ನಡ ಚೈತ್ರ – 3	1. ಸಾಹಿತ್ಯದ ಓದು ತಿಳುವಳಿಕೆ ಹಾಗೂ ಬರವಣಿಗೆಯನ್ನು ರೂಡಿಸಿಕೊಳ್ಳುವುದು.
		2. ನಾಡು ನುಡಿಯನ್ನು ಕುರಿತು ಹರಿಯವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು
		3. ಸಮಕಾಲಿನ ವಿದ್ಯಮಾನಗಳ ಅರಿವು
		4. ಸದೃಢ ಬೌದ್ಧಿಕ ವ್ಯಕ್ತಿತ್ವ ನಿರ್ಮಾಣ
		5. ಭಾಷಾ ಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವುದು.
	ಕನ್ನಡ ವೈಶಾಖ – 3	1. ಕನ್ನಡ ನಾಡು ನುಡಿ ಸಂಸ್ಕೃತಿ ಕುರಿತು ತಿಳುವಳಿಕೆಯನ್ನು ವಿಸ್ತರಿಸುವುದು
		2. ವೈಚಾರಿಕ ಸಂಶೋಧನಾತ್ಮಕ ವಿಮರ್ಶಾತ್ಮಕ ದೃಷ್ಟಿಕೋನವನ್ನು ಬೆಳೆಸುವುದು
		3. ಸೃಜನಶೀಲತೆ ಅಭಿವ್ಯಕ್ತಿ ಸಾಮರ್ಥ್ಯಗಳನ್ನು ಬೆಳೆಸುವುದು 1

		Cine Control of the C
ಕನ್ನಡ	8 ಶ್ರಾವಣ – 3 1.	
	2.	ನಾಡು ನುಡಿಯನ್ನು ಕುರಿತು ಅರವನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು
	3.	ಸಮಕಾಲಿನ ವಿದ್ಯಮಾನಗಳ ಅರಿವು
	4.	ಸಾಮಾಜಿಕ ಹೊಣೆಗಾರಿಕೆ ಅರಿವು
	5.	ಸದೃಢ ಬೌದ್ಧಿಕ ವ್ಯಕ್ತಿತ್ವ ನಿರ್ಮಾಣ
	6.	ಭಾಷಾ ಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವುದು.
ಕನ್ನಡ	8 ಚೈತ್ರ – 4 1.	ಸಾಹಿತ್ಯದ ಓದು ತಿಳುವಳಿಕೆ ಹಾಗೂ ಬರವಣಿಗೆಯನ್ನು ರೂಡಿಸಿಕೊಳ್ಳುವುದು
	2.	ನಾಡು ನುಡಿಯನ್ನು ಕುರಿತು ಅರಿವನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು
	3.	ಸಮಕಾಲಿನ ವಿದ್ಯಮಾನಗಳ ಅರಿವು
ಕನ್ನಡ	3 ವೈಶಾಖ – 4 1.	ಕನ್ನಡ ನಾಡು ನುಡಿ ಸಂಸ್ಕೃತಿ ಕುರಿತು ತಿಳುವಳಿಕೆಯನ್ನು ವಿಸ್ತರಿಸುವುದು
	2.	ವೈಚಾರಿಕ ಸಂಶೋಧನಾತ್ಮಕ ವಿಮರ್ಶಾತ್ಮಕ ದೃಷ್ಟಿಕೋನವನ್ನು ಬೆಳೆಸುವುದು
	3.	ಸೃಜನಶೀಲತೆ ಅಭಿವ್ಯಕ್ತಿ ಸಾಮರ್ಥ್ಯಗಳನ್ನು ಬೆಳೆಸುವುದು
	4.	ಕನ್ನಡದಲ್ಲಿ ತಾಂತ್ರಿಕ ಕೌಶಲ್ಯ ಜೀವನ ಕೌಶಲ್ಯ ಹಾಗೂ ಉದ್ಯಮಶೀಲತೆಗಳ ತರಬೇತಿ.
ಕನ್ನಡ	8 ಶ್ರಾವಣ – 4 1.	ಕನ್ನಡ ನಾಡು ನುಡಿ ಸಂಸ್ಕೃತಿ ಕುರಿತು ತಿಳುವಳಿಕೆಯನ್ನು ವಿಸ್ತರಿಸುವುದು
	2.	ವೈಚಾರಿಕ ಸಂಶೋಧನಾತ್ಮಕ ವಿಮರ್ಶಾತ್ಮಕ ದೃಷ್ಟಿಕೋನವನ್ನು ಬೆಳೆಸುವುದು
	3.	ಸೃಜನಶೀಲತೆ ಅಭಿವ್ಯಕ್ತಿ ಸಾಮರ್ಥ್ಯಗಳನ್ನು ಬೆಳೆಸುವುದು
	4.	ಕನ್ನಡದಲ್ಲಿ ತಾಂತ್ರಿಕ ಕೌಶಲ್ಯ ಜೀವನ ಕೌಶಲ್ಯ ಹಾಗೂ ಉದ್ಯಮಶೀಲತೆಗಳ ತರಬೇತಿ.
		ಕನ್ನಡ ಐ <b>ಚ್ಚಿಕ</b>
ಪ್ರಾಚಿ	ೀನ ಕನ್ನಡ 1.	ಕನ್ನಡ ಭಾಷೆಯ ಬೆಳವಣಿಗೆಯ ಹಂತಗಳ ಪರಿಚಯವಾಗುತ್ತದೆ
ಸಾಹಿ	<b>ತ್ಯ ಚರಿತ್ರೆ</b> 2.	ಸಾಂಸ್ಕೃತಿಕ ವೈವಿಧ್ಯತೆಗಳ ಪರಿಜ್ಞಾನ ವೃದ್ಧಿಸುತ್ತದೆ
	3.	٠
	4.	. 2
		ಪ್ರಾಪ್ತಿಸುತ್ತದೆ
	5.	ಕನ್ನಡ ಭಾಷೆಯ ಪ್ರಾಚೀನ ಕಾವ್ಯಗಳ ಸ್ತೂಲ ಪರಿಚಯವಾಗುತ್ತದೆ
	6.	- <b>v</b> v
	7.	ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ರೂಪಗಳ ಸ್ತೂಲಾ ಪರಿಚಯವಾಗುತ್ತದೆ.
	ಕಾಲಿನ 1.	
	<b>ೀನ ಕನ್ನಡ</b> 2.	9 JJ 4 J
ಸಾಹಿ	ತ್ಯ ಚರಿತ್ರೆ	ತಿಳುವಳಿಕೆ ಉಂಟಾಗುತ್ತದೆ
	3.	υ « υ
		ರೂಪಗಳ ಪರಿಚಯ ಉಂಟಾಗುತ್ತದೆ
	4.	უ ი
	<b>ಿಕ ಪೂರ್ವ</b> 1.	0 9 2
	ಶ ಸಾಹಿತ್ಯ	ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು
ಚರಿತೆ	2.	ವಿವಿಧ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳ ರೂಪ ಸ್ವರೂಪಗಳ ಬಗೆಗೆ ತಿಳುವಳಿಕೆ ಪಡೆಯುವುದು

	3.	ಭಾಷೆ ಸಾಹಿತ್ಯದ ಶ್ರೀಮಂತಿಕೆಯ ಜೊತೆಗೆ ಮಾನವೀಯ ಮೌಲ್ಯಗಳನ್ನು
		ಮೂಡಿಸಿಕೊಳ್ಳುವುದು
	4.	ಸಾಹಿತ್ಯ ಮೂಲಕ ಸಮಾಜದಾರ್ಮಿಕ ರಾಜಕೀಯ ಸಂಸ್ಕೃತಿಕ ತಿಳುವಳಿಕೆಯನ್ನು
		ಹೊಂದುವುದು ವೈಚಾರಿಕ ವೈಜ್ಞಾನಿಕ ಚಿಂತನೆಗಳನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳುವುದು.
	5.	ವಿವಿಧ ಬರಹಗಾರರು ಸಾಹಿತ್ಯ ಕೃತಿಗಳು ಮತ್ತು ಸಾಹಿತ್ಯ ಚಳುವಳಿಗಳ ಅರಿವು
		ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು
ಆಧುನಿಕ ಕನ್ನಡ	1.	ಸಾಹಿತ್ಯದ ಓದು ತಿಳುವಳಿಕೆ ಹಾಗೂ ಬರವಣಿಗೆಯನ್ನು ರೂಡಿಸಿಕೊಳ್ಳುವುದು
ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ	2.	ನಾಡು ನುಡಿಯನ್ನು ಕುರಿತು ಅರಿವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು
	3.	ಸಮಕಾಲಿನ ವಿದ್ಯಮಾನಗಳ ಅರಿವು
	4.	ಸಾಮಾಜಿಕ ಹೊಣೆಗಾರಿಕೆ ಅರಿವು
	5.	ಸದೃಢ ಬೌದ್ಧಿಕ ವ್ಯಕ್ತಿತ್ವ ನಿರ್ಮಾಣ
	6.	ಬಾಷಾ ಕೌಶಲ್ಯಗಳನ್ನು, ಬೆಳೆಸಿಕೊಳ್ಳುವುದು.
ಭಾರತೀಯ ಮತ್ತು	1.	ಸಾಂಸ್ಕೃತಿಕ ವೈವಿಧ್ಯತೆಗಳ ಪರಿಜ್ಞಾನ ವೃದ್ಧಿಸುತ್ತದೆ
ಪಾಶ್ಚಾತ್ಯ ಕಾವ್ಯ	2.	ಕನ್ನಡ ಕಾವ್ಯ ಮೀಮಾಂಸೆಯ ಸ್ತೂಲಾ ಪರಿಚಯವಾಗುತ್ತದೆ.
ಮೀಮಾಂಸೆ		
ಕನ್ನಡ	1.	ಸಾಂಸ್ಕೃತಿಕ ವೈವಿಧ್ಯತೆಗಳ ಪರಿಜ್ಞಾನ ವೃದ್ಧಿಸುತ್ತದೆ
ಕಾವ್ಯಮೀಮಾಂಸೆಯ	2.	ಆಧುನಿಕ ಕನ್ನಡ ಕಾವ್ಯ ಮೀಮಾಂಸೆ ಸ್ತೂಲಾ ಪರಿಚಯವಾಗುತ್ತದೆ
ಆಧುನಿಕ ರೂಪಗಳು	3.	ಆಧುನಿಕ ಪಾಶ್ಚಾತ್ಯ ಕಾವ್ಯ ಸ್ಥಲ ಪರಿಚಯವಾಗುತ್ತದೆ.
ಸಂಶೋಧನೆ ಮತ್ತು	1.	ವಿವಿಧ ಬರಹಗಾರರು ಸಾಹಿತ್ಯ ಕೃತಿಗಳು ಹಾಗೂ ಸಾಹಿತ್ಯ ಚಳುವಳಿಗಳ ಅರಿವು
ವಿಮರ್ಶೆ		ಹೆಚ್ಚೆಸಿಕೊಳ್ಳುವುದು
	2.	ಸಂಶೋಧನೆಯ ಪ್ರಕಾರಗಳ ರೂಪ ಸ್ವರೂಪಗಳ ಬಗೆಗೆ ತಿಳುವಳಿಕೆ ಪಡೆಯುವುದು
	3.	ಭಾಷೆ ಸಾಹಿತ್ಯದ ಶ್ರೀಮಂತಿಕೆಯ ಜೊತೆಗೆ ಮಾನವೀಯ ಮೌಲ್ಯಗಳು
		ಮೂಡಿಸಿಕೊಳ್ಳುವುದು
	4.	ಸಾಹಿತ್ಯ ಮೂಲಕ ಸಮಾಜೋ ಧಾರ್ಮಿಕ ರಾಜಕೀಯ ಸಂಸ್ಕೃತಿಕ ತಿಳುವಳಿಕೆಯನ್ನು
		ಹೊಂದುವುದು
	5.	ವೈಚಾರಿಕ ವೈಜ್ಞಾನಿಕ ಚಿಂತನೆಗಳನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳುವುದು.
ಜಾನಪದ ಹಾಗೂ	1.	ಜನಪದ ಸಾಹಿತ್ಯದ ಓದು ತಿಳುವಳಿಕೆ ಹಾಗೂ ಬರವಣಿಗೆಯನ್ನು ರೂಡಿಸಿಕೊಳ್ಳುವುದು
ಮಹಿಳಾ ಸಾಹಿತ್ಯ	2.	ಸಮಕಾಲಿನ ವಿದ್ಯಮಾನಗಳ ಅರಿವು
	3.	ಬೌದ್ಧಿಕ ವ್ಯಕ್ತಿತ್ವ ನಿರ್ಮಾಣ
	4.	ಜನಪದ ರಂಗಭೂಮಿ ಮಹತ್ವ ತಿಳಿದುಕೊಳ್ಳುವುದು
	5.	ಮಹಿಳಾ ಸಾಹಿತ್ಯ ಒಲವು ನಿಲುವುಗಳನ್ನು ಅರಿತುಕೊಳ್ಳುವುದು.

GENERIC	1. Acquired enhanced LSRW (Listening, Speaking, Reading, Writing)
ENGLISH I	skills
	2. Equipped themselves with interpersonal communication skills
	3. Augmented presentation and analytical skills
	, , , , , , , , , , , , , , , , , , , ,
GENERIC	1. Ability to critically analyse, interpret and appreciate literary texts
ENGLISH II	2. An awareness of social, cultural, religious and ethnic diversities
	3. Facilitated employability in emerging sectors such as - content
	writers, interpreters, translators, transcribes
	4. Acquired language skills for competitive examinations
GENERIC	1. Acquired enhanced LSRW (Listening, Speaking, Reading, Writing)
ENGLISH III	skills
	2. Equipped themselves with interpersonal communication skills
	3. Augmented presentation and analytical skills
CEMEDIC	4 41 12:
GENERIC	1. Ability to critically analyse, interpret and appreciate literary texts
ENGLISH IV	2. An awareness of social, cultural, religious and ethnic diversities
	3. Facilitated employability in emerging sectors such as - content
	writers, interpreters, translators, transcribers  4. Acquired language skills for competitive examinations
	4. Acquired language skills for competitive examinations
Introduction	1. The learner is introduced to the concept of Literature and its
to the study of	various uses.
English	2. Will be able to understand various forms and terms of Literature.
Literature	3. Learner can distinguish literature and its relation to various
	discipline
Indian writing	1. Speak, explain and critically understand IWE
in English	2. Identify the historical trajectories of various genres of IWE
3	3. Critically engage with IWE from various historical and social
	positions
1	
INDIAN	1. Understand the meaning and methods of translation
LITERATURE	2. Comprehend the scope of translation in the modern age
IN	3. Have the knowledge of Indian writers and literature in general
TRANSLATION	4. Appreciate the translated text.
PAPER 2	

BRITISH	1. Learn the important trends and movements in the British
LITERATURE	literature of prescribed period
(19th AND	2. Identify and understand canonical literature of England
20th	3. Distinguish the poets, playwrights and novelists of different
CENTURY)	periods
(PART 2)	4. Appreciate some representative texts of the prescribed period
	1 H. J J
	1. Understand the concept of gender studies
	2. Learn the basics of patriarchy, sex and gender and gynocentrism
	3. Understand the significance of Gender as a discourse
	4. Appreciate literature by women writers
TRANSLATION	1. This paper aims at teaching the students English language
THEORY AND	through literature.
PRACTICE	2. It teaches them communication skills

		<u>v</u>
BCOM	Financial	a) Understand the theoretical framework of accounting as well
	Accounting	accounting standards.
		b) Demonstrate the preparation of financial statement of
		manufacturing and non- manufacturing entities of sole
		proprietors.
		c) Exercise the accounting treatments for consignment transactions
		& events in the books of consignor and consignee.
		d) Understand the accounting treatment for royalty transactions &
		articulate the Royalty agreements.
		e) Learn various methods of accounting for hire purchase
		transactions.
	Management	a) Understand and identify the different theories of organisations,
	Principles and	which are relevant in the present context.
	Applications	b) Design and demonstrate the strategic plan for the attainment of
	PP	organisational goals.
		c) Differentiate the different types of authority and chose the best
		one in the present context.
		d) Compare and chose the different types of motivation factors and
		leadership styles.
		e) Choose the best controlling techniques for better productivity of
		an organisation.
	-	
	D: :1 C	
	Principles of	a) Understand the basic concepts of marketing and asses the
	Marketing	marketing environment.
		b) Analyse the consumer behaviour in the present scenario and marketing segmentation.
		c) Discover the new product development & identify the factors
		affecting the price of a product in the present context.
		d) Judge the impact of promotional techniques on the customers &
		importance of channels of distribution.
		e) Outline the recent developments in the field of marketing.
	Business	a) An understanding of the nature, objectives and social
	Organization	responsibilities of business
	0.8	b) An ability to describe the different forms of organizations
		c) An understanding of the basic concepts of management
		d) An understanding of functions of management.
		e) An understanding of different types of business combinations
		of the anaers and angle of amerene types of business combinations
BCOM		a) Analyse various terms used in accounting;
		b) Make accounting entries and prepare cash book and other
		accounts necessary while running a business;
		c) Prepare accounting equation of various business transactions;
		d) Analyse information from company's annual report;
		e) Comprehend the management reports of the company.



Financial Literacy	a) Describe the importance of financial literacy and list out the institutions providing financial services;
	b) Prepare financial plan and budget and manage personal finances;
	c) Open, avail, and manage/operate services offered by banks;
	d) Open, avail, and manage/operate services offered by post offices;
	e) Plan for life insurance and property insurance & select instrument
	for investment in shares.
	a) Understand & compute the amount of claims for loss of stock &
	loss of Profit.
	b) Deal with the inter-departmental transfers and their accounting
	treatment.
	c) Demonstrate various accounting treatments for dependent &
	independent branches.
	d) Prepare financial statements from incomplete records.
	e) Outline the emerging trends in the field of accounting.
	a) Understand the number existent applications in solving basis
	a) Understand the number system applications in solving basic business problems.
	b) Apply concept of commercial arithmetic concepts to solve business problems.
	c) Make use of theory of equation in solving the business problems in the present context.
	d) Understand and apply the concepts of Set Theory, Permutations & Combinations and Matrices solving business problems.
	e) Apply measurement of solids in solving simple business
	problems.
	a) Summarize the relationship. between Banker & customer and different types of functions of banker.
	b) Analyse the role, functions and duties of paying and collecting
	banker.
	c) Make use of the procedure involved in opening and operating
	different accounts.
	d) Examine the different types of negotiable instrument & their
	relevance in the present context.
	e) Estimate possible developments in the banking sector in the
	upcoming days.
<u> </u>	
T	
	a) An understanding of the types and forms of Retail business.
	b) Ability to examine Consumer Behaviour in various environment.
	c) Ability to analyse various Retail operations and evaluate them.
	d) Ability to analyse various marketing mix elements in retail
	operations.
	e) An understanding of Information Technology in retail business.

a) Understand the fundamentals of Indian Economy and its significance.
b) Evaluate the impact of monetary policy on the stakeholders of the Economy.
c) Assess the impact of fiscal policy on the stakeholders of the Economy.
d) Examine the status of inflation, unemployment and labour market in India
e) Inference the financial sector reforms in India.
a) Explain the basics of investing in the stack market the investment
a) Explain the basics of investing in the stock market, the investment environment as well as risk & return;
b) Analyse Indian securities market;
c) Examine EIC framework and conduct fundamental analysis;
d) Perform technical analysis;
e) Invest in mutual funds market,
c) mvest m mataar fanas market,
a) Understand the treatment of underwriting of shares.
b) Comprehend the computation of profit prior to incorporation.
c) Know the valuation of intangible assets.
d) Know the valuation of shares.
e) Prepare the financial statements of companies as per companies
act, 2013.
a. Familiarizes statistical data and descriptive statistics for business
decision- making.
b. Comprehend the measures of variation and measures of
skewness.
c. Demonstrate the use of probability in business.
d. Validate the application of correlation in business decisions.
e. Show the use of index numbers in business.
 a) Hadanatandaanaanta Caratanaa ayaa O Mala a CO oo
a) Understand concepts of cost accounting & Methods of Costing.
b) Outline the Procedure and documentations involved in
procurement of materials & compute the valuation of Inventory.
<ul><li>c) Make use of payroll procedures &amp; compute idle and over time.</li><li>d) Discuss the methods of allocation, apportionment &amp; absorption of</li></ul>
overheads.
e) Prepare cost sheet & discuss cost allocation under ABC
cj i repare cost sheet & discuss cost anocadon under ADC
a. To provide the foundations for financial decision making.
b. Create awareness about various saving and investment
alternatives available for a common man.



a.	Familiarize with advertising concepts.
b.	Able identify effective media choice for advertising.
C.	Develop ads for different media.
d.	Measure the advertising effectiveness.
e.	Analyse the role of advertising agency.
	Discovery their atmosphie and weekmagges in developing the
a.	Discover their strengths and weaknesses in developing the entrepreneurial mind-set.
b.	Identify the different Government Institutions/Schemes available
	for promoting Entrepreneurs.
C.	Understand the various aspects to set-up an Enterprises.
d.	Familiarise Mechanism of Monitoring and maintaining an
	Enterprises.
e.	Know the various features for successful/unsuccessful
	entrepreneurs.
<u>a)</u>	Know the procedure of redemption of preference shares.
b)	Comprehend the different methods of Mergers and Acquisition of
	Companies
<u>c)</u>	Understand the process of internal reconstruction.
<u>d)</u>	Prepare the liquidators final statement of accounts.
e)	Understand the recent developments in accounting and
	accounting standards.
(a)	Understand the application of contract costing.
(b)	Evaluate the benefits of process costing.
c)	Examine the importance and apply of service costing.
<u>d)</u>	Know the application of marginal costing.
e)	Prepare flexible and cash budget with imaginary figures &
	Analyze the processes involved in standard costing.
· · · · · · · · · · · · · · · · · · ·	
a)	Recognize the laws relating to Contracts and its application in
	business activities.
b)	Acquire knowledge on bailment and indemnification of goods in a
	contractual relationship and role of agents.
c)	Comprehend the rules for Sale of Goods and rights and duties of a
	buyer and a seller.
<u>d)</u>	Distinguish the partnership laws, its applicability and relevance.
e)	Rephrase the cyber law in the present context.



	a. Appraise the theory of Artificial intelligence and list the significance of AL.
	b. Discuss the various components that are involved in solving an AI
	problem.
	c. Mustrate the working of AI Algorithms in the given contrast.
	d. Analyze the various knowledge representation schemes, Reasoning and Learning techniques of AI.
	e. Apply the AI concepts to build an expert system to solve the realworld problems.
	•
	a) Understand the role of financial managers effectively in an organization.
	b) Apply the compounding & discounting techniques for time value of money.
	c) Take investment decision with appropriate capital budgeting techniques for investment proposals.
	d) Understand the factors influencing the capital structure of an organization.
	e) Estimate the working capital requirement for the smooth running of the
	a) Comprehend the procedure for computation of Total Income and tax liability of an individual.
	b) Understand the provisions for determining the residential status of an Individual.
	, and the second
	of an Individual. c) Comprehend the meaning of Salary, Perquisites, Profit in lieu of
	of an Individual.  c) Comprehend the meaning of Salary, Perquisites, Profit in lieu of salary, allowances and various retirement benefits.  d) Compute the income house property for different categories of
	<ul> <li>of an Individual.</li> <li>c) Comprehend the meaning of Salary, Perquisites, Profit in lieu of salary, allowances and various retirement benefits.</li> <li>d) Compute the income house property for different categories of house property.</li> <li>e) Comprehend TDS &amp; advances tax Ruling and identify the various</li> </ul>
	<ul> <li>of an Individual.</li> <li>c) Comprehend the meaning of Salary, Perquisites, Profit in lieu of salary, allowances and various retirement benefits.</li> <li>d) Compute the income house property for different categories of house property.</li> <li>e) Comprehend TDS &amp; advances tax Ruling and identify the various deductions under section 80.</li> </ul>
	of an Individual.  c) Comprehend the meaning of Salary, Perquisites, Profit in lieu of salary, allowances and various retirement benefits.  d) Compute the income house property for different categories of house property.  e) Comprehend TDS & advances tax Ruling and identify the various deductions under section 80.  a) Understand the conceptual framework of auditing.
	of an Individual.  c) Comprehend the meaning of Salary, Perquisites, Profit in lieu of salary, allowances and various retirement benefits.  d) Compute the income house property for different categories of house property.  e) Comprehend TDS & advances tax Ruling and identify the various deductions under section 80.  a) Understand the conceptual framework of auditing.
	of an Individual.  c) Comprehend the meaning of Salary, Perquisites, Profit in lieu of salary, allowances and various retirement benefits.  d) Compute the income house property for different categories of house property.  e) Comprehend TDS & advances tax Ruling and identify the various deductions under section 80.  a) Understand the conceptual framework of auditing.  b) Examine the risk assessment and internal control in auditing
	of an Individual. c) Comprehend the meaning of Salary, Perquisites, Profit in lieu of salary, allowances and various retirement benefits. d) Compute the income house property for different categories of house property. e) Comprehend TDS & advances tax Ruling and identify the various deductions under section 80.  a) Understand the conceptual framework of auditing. b) Examine the risk assessment and internal control in auditing c) Comprehend the relevance of IT in audit and audit sampling for
	of an Individual. c) Comprehend the meaning of Salary, Perquisites, Profit in lieu of salary, allowances and various retirement benefits. d) Compute the income house property for different categories of house property. e) Comprehend TDS & advances tax Ruling and identify the various deductions under section 80.  a) Understand the conceptual framework of auditing. b) Examine the risk assessment and internal control in auditing c) Comprehend the relevance of IT in audit and audit sampling for testing.
	of an Individual. c) Comprehend the meaning of Salary, Perquisites, Profit in lieu of salary, allowances and various retirement benefits. d) Compute the income house property for different categories of house property. e) Comprehend TDS & advances tax Ruling and identify the various deductions under section 80.  a) Understand the conceptual framework of auditing. b) Examine the risk assessment and internal control in auditing c) Comprehend the relevance of IT in audit and audit sampling for testing. d) Examine the company audit and the procedure involved in the



	a) Understand the need and benefits of accounting standards.
	b) Prepare the financial statements as Indian Accounting standards.
	c) Comprehend the requirements of Indian Accounting Standards
	for recognition, measurement and disclosures of certain items
	appear in financial statements
	d) Understand the Accounting Standards for Items that do not
	Appear in
	a) Understand the atmesting of Indian financial evotors and its
	a) Understand the structure of Indian financial system and its
	constituents.
	b) Outline the role of capital and money market in economic
	development.
	c) Comprehend primary and secondary market and its relevance in
	capital
	a) Understand the contemporary of retail management, issues,
	strategies and trends in Retailing
	b) Utilize the theories and strategies of retail planning.
	c) Perceive the role and responsibilities of store manager and
	examine the visual merchandising and its techniques in the
	present context.
	d) Prioritize the factors to be considered while fixing the price in
	retailing.
	e) Comprehend the emerging trends in Retail Industry.
	a) Understand the framework, importance & Challenges of human
	resources management.
	b) Outline the human resources planning, recruitment & Selection
	process.  Analysis the different types of training 8 development methods in
	c) Analyse the different types of training & development methods in
	the present context.
Master of	a) Demonstrate the application of business analytics.
Commerce	b) Analyse the importance of data warehousing and data mining.
(M.Com.)	c) Apply the analytics in the data collection and data modelling.
	d) Demonstrate the visualisation of data.
	e) Exhibit the business modelling using excel.
<u> </u>	
Bachelor of	a) Comprehend the concepts of Goods and Services tax.
Commerce	b) Understand the GST registration process.
(B.Com.)	c) Comprehend the input tax credit.
	d) Know the GST Assessment and its computation.
	e) Know the valuation of Goods and Services under GST.

a) Gain knowledge on Digital Marketing, Email marketing and
Content marketing,
b) Understand Search Engine Optimization tools and techniques
c) Gain skills on creation of Google AdWords & Google AdSense
d) Gain knowledge on Social Media Marketing and Web Analytics.
e) Gain knowledge on YouTube Advertising & Conversions.
, , , , , , , , , , , , , , , , , , , ,
a) Understand and determine the overall cost of capital.
b) Comprehend the different advanced capital budgeting techniques.
c) Understand the importance of dividend decisions.
d) To demonstrate the computation of EVA and MVA.
e) Enable the ethical and governance issues in financial
management.
a) Hadayatand the procedure for a constitution of income for
a) Understand the procedure for computation of income from business and other Profession.
b) The provisions for determining the capital gains.
c) Compute the income from other sources.
d) Demonstrate the computation of total income of an Individual.
e) Comprehend the assessment procedure and to know the power of
income tax Authorities.
a) Demonstrate the significance of management accounting in
decision making.
b) Analyse and interpret the corporate financial statements by using
various techniques.
c) Compare the financial performance of corporate through ratio
analysis.
d) Understand the latest provisions in preparing cash flow
statement.
e) Comprehend the significance of management audit and examine
the corporate reports of Management Review and Governance.
and corporate reports of Figure Review and devernance.
a) Understand the preparation of consolidated financial statements
as per Ind AS
b) Learn the disclosures in the financial statements
c) Understand the latest provisions of measurement-based
accounting policies.
d) Comprehend the Accounting and Reporting of Financial
Instruments
mod differences
e) Analyse the Revenue based accounting standard.

a	) Understand the concept of investments, its features and various
	instruments.
b	Comprehend the functioning of secondary market in India.
	Underline the concept of risk and return and their relevance in
	purchasing and selling of securities.
d	) Illustrate the valuation of securities and finding out the values for
	purchase and sale of securities.
a	To be aware of the nuances of customer relationship.
b	) To analyze the CRM link with the other aspects of marketing.
C	To impart the basic knowledge of the Role of CRM in increasing
	the sales of the company.
d	) To make the students aware of the different CRM models in
	service industry.
e	) To make the students aware and analyze the different issues in
	CRM
a	) Understand the need of HRD,
b	) Comprehend the framework of HRD.
	Know the models for evaluating the HRD programs.
d	Comprehend the need for employee counselling.
e	) Apprehend the HR performance.
a	) Demonstrate the use of time series.
b	Analyse the results of simple and multiple linear regression.
C	
d	
e	
<u> </u>	, , , , , , , , , , , , , , , , , , , ,
a	Understand the calculation of Depreciation and allowance
b	
	the tax liability.
C	Comprehend the assessment of corporate entities and determine
	the tax liability.
d	
	all forms of IIR Forms along with the Overview IIR Forms and e-
	filing.
L L	<u> </u>
a	Comprehend the concepts of E-commerce
b	
C	
d	•
e	
ı	

a) Have the information on various vacancies notified by Central and
State Government authorities as well as Private organizations.
b) Solve the problems on quantitative aptitude, logical reasoning and
analytical ability.
f) Demonstrate the basic computer skills like MS word, MS excel, MS
PPTs. Email etiquettes Etc.,
g) Exhibit the communication and leadership skills.
h) Conduct self SWOC analysis and set his career goals.



#### **BOTANY**

B.Sc.	Semester I (A-1):	1. Understand the fascinating diversity, evolution, and significance of microorganisms.
	Microbial Diversity	2. Comprehend the systematic position, structure, physiology and life cycles of microbes and their impact on humans and environment.
		3. Gain laboratory skills such as microscopy, microbial cultures staining, identification, preservation of microbes for their applications in research and industry.
	Semester II (A-2):	1. Understand the diversity and affinities among Algae, Bryophytes Pteridophytes and Gymnosperms.
	Diversity of Non- Flowering	2. Understand the morphology, anatomy, reproduction and life cycle across Algae, Bryophytes, Pteridophytes and Gymnosperms, and their ecological and evolutionary significance.
	Plants	3. Obtain laboratory skills/explore non-flowering plants for their commercial applications.
	Semester III (A-3): Plant Anatomy and	1. Observation of variations that exist in internal structure of various parts of a plant and as well as among different plant groups in support for the evolutionary concept.
	Developmental Biology	2. Skill development for the proper description of internal structure using botanical terms, their identification and further classification.
		3. Understanding the basic concepts in plant morphogenesis embryology and organ development.
	Semester IV (A-4):	1. Understanding the fundamental concepts in ecology environmental science and phytogeography.
	Ecology & Conservation Biology	2. Concept development in conservation, global ecological crisis Sustainable development and pros and cons of human intervention.
		3. Enable the student to appreciate bio diversity and the importance of various conservation strategies, laws and regulatory authorities and global issues related to climate change and
		sustainable development.
	Compater	1 Ability to identify along the and describe the classes of the control of the co
	Semester V (A-5): Plant	1. Ability to identify, classify and describe the plants in scientific terms. Identification of plants using dichotomous keys.
	Taxonomy &Resource	2. Recognition, processing and utilization of economically important plants.
	Botany	3. Skill development in processing of biomass and plant products as source of food, healthcare, energy and natural products.



Semester V	1. Identify the basic principles and current trends in classical
(A-6): Cell	genetics and Cell biology.
Biology &	2. Recognize the historical process of the evolution of molecular
Genetics	genetics from classical genetics.
	3. Develop theoretical background on molecular genetics to provide
	a strong support for the student for future research and
	employability.
Semester VI	1. Preliminary understanding of the basic functions and
(A-7): Plant	intermediary metabolism in a plant body.
Physiology &	2. Awareness on the interdisciplinary nature of botany, chemistry
Biochemistry	and physics by studying the principles of plant life, growth and
	reproduction.
	3. Recognizing the wonderful mechanism of transport and the
	Interrelationships existing between metabolic pathways thereby
	gaining and idea about the importance of plants in the dynamicity
	of nature.
Semester VI	1. Learning of knowledge & skill in plant tissue culture, plant
(A-8): Plant	molecular biology and transgenic.
Biotechnology	2. Application of plant biotechnology in plant genomics,
	phylogenetic studies and metabolic engineering.
	3. Understanding of new molecular techniques in cell and metabolic
	manipulations.
·	
Semester VII	1. Understanding the mechanism and concepts of life process at
(A-9):	molecular level through central dogma concept.
Molecular	2. Skill acquiring in the basic molecular biology techniques &
Biology	characterization of micro- molecules.
	3. Acquiring the emerging technology skills in plant genetic
	engineering & proteomics.
•	
Semester VII	1. Understanding the seed structure and related functions, seed
(A-10): Seed	health and productivity.
Biology & Seed	2. Technology for assessing the seed pathology, purity, and
Technology	preservation.
	3. Learning the field and laboratory protocols of seed production,
	certification and quality.



## **ECONOMICS**

DA	DCC 4 P '	4	The off the feeder of a control of the state
BA	DSC 1: Basic	1.	Identify the facets of an economic problem.
	Economics - I	2.	Learn basic economic concepts and terms.
	(Economic	3.	Explain the operation of a market system;
	Analysis -I)	4.	Analyse the production and cost relationships of abusiness firm;
		5.	Evaluate the pricing decisions under different market structures;
			and
		6.	Use basic cost-benefit calculations as a means of decision making
			(i.e., thinking like an
	•	•	
	DSC-2:	T :	Understand the gurnent problems of Indian Economy
		i.	Understand the current problems of Indian Economy
	Contemporary	ii.	Identify the factos contributing to the recent growth of the Indian
	Indian Economy		economy
			Evaluate impact of LPG policies on economic growth in India
		iv.	Analyze the sector specific policies adopted for achieving the
			aspirational goals
	OEC 1.1:	1.	This course will enlighten the students about the ancient
	Kautilya's	1	fundamentals about political and economic constituents, which
	Arthashastra		will frame out a basic land of understanding the modern trends.
	(OEC)	2.	This will help them to understand the upcoming needs in the
	(OLC)	۷.	area of policy making for states at national and international
			level.
		3.	This treatise deals with the science of Governance, so it projects
		٥.	out all the dimensions needed to be understood by students
			about the present socio-economic and political rules and
			regulations of the state.
			regulations of the state.
	OEC 1.2: Pre-	i.	Trace the evolution of Indian Economy
	Reforms Indian	ii.	Identify the structural features and constraints of the Indian
	Economy (OEC)		economy
		iii.	Evaluate planning models and strategy adopted in India
		iv.	Analyze the sector specific problems and contributions towards
			overall economic growth
		v.	Review various economic policies adopted
	L	1	. F
		1	
	OEC 1.3:	1.	Graduates will be able to excel in higher studies and/or to
	Development		succeed in profession.
	Studies (OEC)	2.	Graduates will get a solid foundation of fundamentals required to
			solve socioeconomic problems and also to pursue higher studies.
		3.	Graduates will demonstrate knowledge to appreciate of the
			dimensions of contemporary development issues, to generate
			sensitivity to problems concerning ethics and human values to
			develop orientation towards effective communication and
		4.	critical analysis, and to appreciate the interrelationships among
	I.		, II - P

			Canto
			disciplines as they relate to everyday realities.
		5.	Graduates will cultivate professional and ethical attitude,
			effective Communication skills, teamwork skills,
			multidisciplinary approach, and to facilitate an advanced
			understanding and appreciation of the principles, methodologies,
			value systems, and thought processes employed in human
			inquiries.
			mqui ioo.
1			
	DSC3: Basic	1.	Understand the operation of the overall economic system;
	<b>Economics II</b>	2.	Calculate national income and related aggregates
		3.	Explain the relationship between macroeconomic aggregates;
		4.	Analyse the nature of business cycles and policies towards
			controlling them;
		5.	Evaluate the macroeconomic policies for solving major problems
			like poverty and unemployment
<b>r</b>			
	DSC 4:	1.	Understand the nature of economic growth and problems of
	Karnataka		Karnataka state.
	Economy	2.	Explain the process of structural growth in Karnataka economy;
		3.	Evaluate the policies and programmes undertaken by the Govt. of
			Karnataka for bringing about socio-economic development
	•		
Г	0.00.0.4		
	OEC 2.1	i.	Understand the current problems of Indian Economy
	Contemporary	ii.	Identify the factors contributing to the recent growth of the
	Indian Economy		Indian economy
			Evaluate impact of LPG policies on economic growth in India
		iv.	Analyze the sector specific policies adopted for achieving the
			aspiration goals.
	OEC 2.2:	i.	Understand the basic concept of Sustainable Development (SD),
	Sustainable	1.	the environmental, social and economic dimensions.
	Development	ii.	Know the history of the SD idea.
	Goals		Be able to discuss the conflicts which are involved in the SD
	duais	1111.	
			concept on the national as well as on the global scale.
		IV.	Be able to discuss the (dis-)advantages of instruments for SD;
			Evaluate the sustainable development goals and their
			attainments
	OEC 2.3:	i.	Explain the elements of Business environment.
	Business	ii.	Identify the environmental constraints in the growth of a
	Environment	11.	business firm.
	Environment	;;;	
		III.	Analyze the ways to utilize the current environmental conditions to achieve higher business growth.
•			to active moner mixiness orowin

	The state of the s
Microeconomic	C01. Understand introductory economic concepts.
S	C02. Recognize basic supply and demand analysis.
	C03. Recognize the structure and the role of costs in the economy.
	C04. Describe, using graphs, the various market models: perfect
	competition, monopoly, monopolistic competition, and
	oligopoly.
	COS. Explain how equilibrium is achieved in the various market
	models.
	C06. Identify problem areas in the economy, and possible solutions,
	using the analytical tools developed in the course.
Mathematics	CO1. Perform basic operations in Sets and functions and Matrix algebra.
for Economics	CO2. Calculate limits, derivatives of Economic functions and identify the
	nature of
	CO3. Calculate maxima and minima of function 8/63
Rural	C01. To Understand the basics of rural development,
Economics	C02. To study the characteristics, problems, and programmes of rural
	redevelopment
	C03. To study the trends and patterns of economic activities in rural
	areas
	C04. To study the role of infrastructural facilities and governance in
	rural development
	C05. To enable the students to know about significance of rural
	enterprises and agricultural allied activities.
<b>Economics of</b>	CO1. Gain knowledge relating to the importance of the insurance in
Insurance	the life of human beings.
1	,
<b>Economics of</b>	CO1. Differentiate between Human Resource Development (HRD),
Human	Human Development (HD) and HRM.
Development	Truman Development (11D) and 11KM.
Development	
 1	
Macroeconomics	CO1. Understand the Theories of National Income Accounting
	CO2. Explain the process of Consumption and Investment Functions
	CO3. Evaluate the Concept of Multiplier and Inflation
Statistics for	CO1. Understand the nature of Data and their presentation
Economics	CO2. Calculate Descriptive statistics like measures of central tendency
	and dispersion
	CO3. Apply statistical techniques like correlation and regression in
	Economic analysis

Karnataka	CO1. Understand the nature of economic growth and problems of
Economy	Karnataka state.
	CO2. Explain the process of structural growth in Karnataka
	Economy
	CO3. Evaluate the policies and programmes undertaken by the Govt.
	of Karnataka for bringing about socio-economic development
Entrepreneuria	COL. Start own business as Entrepreneur
l Economies	CO2. Enabling the students to find career opportunities in business.
	CO3. To enable the students to gain knowledge and skills needed to
	run a business successfully.
<b>Economics and</b>	CO1. Comprehend the basic economic issues affecting the economy
Law	along with the related legal provisions
	CO2. Acquire knowledge on the basic provisions of law relating to
	consumer activities, business organizations, environment
	CO3. To appreciate the understanding the law framework in order
	to frame the economics model closer to reality.
<b>Economics of</b>	CO1. Acquire knowledge on indirect taxes with special reference to
GST	GST
	CO2. Acquire the theoretical and application knowledge of GST and
	its Evolution in India
	CO3. To enable the students to understand the GST Law, ITC,
	Valuation of supply and returns
	CO4. Simple calculation of GST and Input Tax Credit, Valuation of
	Supply (Numerical on valuation and calculation of tax)
Factor pricing	CO1. Understand the meaning of factor incomes and factor pricing.
and Welfare	CO2. Recognize basic supply and demand analysis of factors in
Economics	perfect and imperfect market simulations.
	CO3. Understand the meaning of social welfare and means to
	maximize it.
	CO4. Identify causes inhibiting attainment of maximum social
	welfare.
Basic	CO1. The students will be able to carry out ordinary least square
Econometrics	regressions
	CO2. As well as multiple regressions, which are at the very
	foundation of quantitative economic analysis.
	CO3. The course is designed to make students familiar with more
	complex cases where the standard assumptions of the classic
	linear regression may not hold.
<del></del>	

		die
	Rural	CO1. To Understand the basics of rural development,
	Economics	CO2. To study the characteristics, problems, and programmes of rural redevelopment
		CO3. To study the trends and patterns of economic activities in rural areas
		CO4. To study the role of infrastructural facilities and governance in rural development
		CO5. To enable the students to know about significance of rural enterprises and agricultural allied activities.
	Economics of Insurance	CO1. Gain knowledge relating to the importance of the insurance in the life of human beings.
	<b>Economics of</b>	CO1 Differentiate between Human Resource Development (HDD)
	Human	C01. Differentiate between Human Resource Development (HRD), Human Development (HD) and HRM
	Development	C02. Understand the concepts of Human security, describe
	•	dimensions of human development, and appreciate various practices and policies of human development, HDÝ and India.
	l .	F
	Monetary Economics	CO1. Understand the operation of the overall monetary economy and money
		CO2. What constitutes supply and demand for money as well as theories and approaches.
		CO3. Monetary policy and inflation and its impact on welfare
	Time Series	CO1. Deal with comprehensive set of tools and techniques for
	Economics	analysing various forms of univariate and multivariate time series
		CO2. Understand the current literature in applied time series.
		CO3. Use statistical packages like STATA, E-views, SPSS and the like
	Karnataka	CO1. Understand the nature of economic growth and problems of
	Economy	Karnataka state.
		CO2. Explain the process of structural growth in Karnataka Economy
		CO3. Evaluate the policies and programmes undertaken by the Govt. of Karnataka for bringing about socio-economic development
	Entrepreneuria	COL. Start own business as Entrepreneur
	l Economies	CO2. Enabling the students to find career opportunities in business.
		CO3. To enable the students to gain knowledge and skills needed to run a business successfully.
	Economics and Law	CO1. Comprehend the basic economic issues affecting the economy along with the related legal provisions
		CO2. Acquire knowledge on the basic provisions of law relating to consumer activities, business organizations, environment
		CO3. To appreciate the understanding the law framework in order
-	•	-

		to frame the economics model closer to reality.
	CO4.	To enable the students to understand the consequences of
		legal rules, primarily as an exercise in applied
		microeconomics, macroeconomics, industrial and
		international economics.
Economics of GST	C01.	Acquire knowledge on indirect taxes with special reference to GST
	CO2.	Acquire the theoretical and application knowledge of GST and its Evolution in India
	CO3.	To enable the students to understand the GST Law, ITC, Valuation of supply and returns
	CO4.	Simple calculation of GST and Input Tax Credit, Valuation of Supply (Numerical on valuation and calculation of tax)
	T 001	77 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Public	CO1.	Understand introductory Public Finance concepts.
Economics	CO2.	Study the causes of market failure and corrective actions
	CO3.	Understand the impact, incidence and shifting of tax
	CO4.	Study the Economic effects of tax on production, distribution and other effects
	CO5.	Enable the students to know the Principles and Effects of Public Expenditure
	C06.	Understand the Economic and functional classification of the budget; Balanced and Unbalanced budget
	CO7.	Understand the Burden of Public debt and know the Classica/ Ricardian views, Keynesian and post-Keynesian views
	C08.	To acquaint with the advantages and disadvantages of Deficit Financing,
	<u> </u>	3,
Development Economics	CO1.	Understand the basic concepts and measurements of Development.
	CO2.	Learn some classical and partial theories of Development economics and identify the difference.
	CO3.	Identify the difference between Developed and Developing Countries.
,	•	
Indian Banking and Finance	CO1.	Understand the structure of Indian banking and the role of banks in monetary policy.
	CO2.	Analyze the functioning of banks and different types of accounts and other services offered by banks.
	CO3.	Evaluate recent developments in the Indian banking sector, including digital banking payment banks, and non-performing assets.

International	Co1.	Understand the international trade theories and their
Economics		application in international trade
	co2.	Explain the concept of terms of trade and demonstrate the
		effect of trade barriers; and display the ability to analyse the
		stages of economic integration
	CO3.	Understand the concept of BoP and assess the BoP position
		and examine the changes in for rate
	CO4.	Analyse the role of International trade and financial
		institutions
	CO5.	Demonstrate good inter-personal and communication skills
		through class participation and contributing to critical
		discussion on trade issues

Indian Public	CO1. Understand the structure of Indian Public Finance
Finance	CO2. Enable the students to know the Source and nature of public
	revenue and expenditure
	CO3. Understand the Budget and different concept of deficits
	CO4. Know the Public debt and its management
	CO5. Understand the fiscal and monetary policy and their tools and
	importance
	CO6. To enable the students to know the Indian federal financing
	system and Financial Commissions.

Environmental	CO1.	Understand how economic methods can be applied to
Economics		environmental issues facing society
	CO2.	Examine the linkages between Environmental Degradation
		and Economic Development
	CO3.	Develop an informed view regarding the potential of
		economics to help societies achieve their environmental goals
	CO4.	Demonstrate good inter-personal and communication skills
		through writing an essay and contributing to critical
		discussion
	CO5.	Analyze environmental problems and to assess environmental
		policies.

## ALGEBRA -I AND CALCULUS - I



MATDSCT 1.1:	<ul> <li>Learn to solve the system of homogeneous and non</li> </ul>
Algebra -I and	homogeneous linear equations in m variables by using concept
Calculus - I	of rank of matrix, finding eigenvalues and eigenvectors.
	<ul> <li>Sketch curves in Cartesian, polar and pedal equations.</li> </ul>
	Geometrical representation and problem solving on MVT and
	Rolls theorems.
	Students will be familiar with the techniques of integration
	and differentiation of function with real variables.
	Identify and apply the intermediate value theorems and L'
	Hospital rule.
	Trace the curves.

MAT DSCP 1.1:	<ul> <li>Learn Free and Open Source Software (FOSS) tools for</li></ul>
Practicals on	computer programming
Algebra -I and	<ul> <li>Solve problem on algebra and calculus theory studied in</li></ul>
Calculus -I	MATDSCT 1.1 by using FOSS software's.
	<ul> <li>Acquire knowledge of applications of algebra and calculus through FOSS.</li> </ul>

MAT OET 1.1:	<ul> <li>Learn to solve system of linear equations.</li> </ul>
Mathematics - I	<ul> <li>Solve the system of homogeneous and non-homogeneous m-</li> </ul>
	linear equations by using the concept of rank of matrix, finding
	eigen values and eigen vectors.
	Students will be familiar with the techniques of differentiation
	of function with real variables.
	<ul> <li>Identify and apply the intermediate value theorems and</li> </ul>
	L'Hospital rule.
	<ul> <li>Learn to trace some standard curves.</li> </ul>

ALGEBRA - II AND CALCULUS - I	<ul> <li>Recognize the countable set and groups.</li> <li>Link the fundamental concepts of groups and symmetries of geometrical objects.</li> <li>Explain the significance of the notions of Costs, normal subgroups and factor groups. Finding the extreme values of functions.</li> </ul>
	Evaluate multiple integration.

MATDSCP 2.1: Practicals on	<ul> <li>Learn Free and Open Source Software (FOSS) tools for computer programming</li> </ul>
Algebra -II and Calculus - II	<ul> <li>Solve problem on algebra and calculus by using FOSS software's.</li> </ul>
	<ul> <li>Acquire knowledge of applications of algebra and calculus through FOSS</li> </ul>



MATDSCT 3.1: Ordinary	• Solve first-order non-linear differential equations and linear differential equations.
Differential Equations and	To model problems in nature using Ordinary Diferential Equations.
Real Analysis - I	Formulate differential equations for various mathematical models
	<ul> <li>Apply these techniques to solve and analyze various mathematical models.</li> </ul>
	<ul> <li>Understand the fundamental properties of the real numbers that lead to define sequence and series, the formal development of real analysis.</li> </ul>
	• Learn the concept of Convergence and Divergence of a sequence.
	<ul> <li>Able to handle and understand limits and their use in sequences, series, differentiation, and integration.</li> </ul>

MATDSCP 3.1:	• Free and Open Source software (FOSS) tools or computer
Theory Based	programming.
Practical's on	<ul> <li>Solving exact differential equations</li> </ul>
Ordinary	<ul> <li>Plotting orthogonal trajectories</li> </ul>
Differential	<ul> <li>Finding complementary function and particular integral of</li> </ul>
<b>Equations and</b>	linear and homogeneous differential equations.
Real Analysis-I	<ul> <li>Acquire knowledge of applications of real analysis and</li> </ul>
	differential equations.
	<ul> <li>Verification of convergencel divergence of different types of</li> </ul>
	series.

MATDSCT 4.1:	Solve the Partial Differential Equations of the first order and
Partial	second order
Differential	Formulate, classify and transform partial differential equations
<b>Equations and</b>	into canonical form.
Integral	Solve linear and non-linear partial differential equations using
Transforms	various methods; and apply these methods to solving some
	physical problems.
	<ul> <li>Able to take more courses on wave equation, heat equation,</li> </ul>
	and Laplace equation.
	Solve PDE by Laplace Transforms and Fourier Transforms

MATDSCP 3.1:	<ul> <li>Free and Open Source software (FOSS) tools or computer</li> </ul>
Theory Based	programming.
Practical's on	Solving exact differential equations
Ordinary	Ploting orthogonal trajectories
Differential	Finding complementary function and particular integral of
<b>Equations and</b>	linear and homogeneous differential equations.
Real Analysis-I	Acquire knowledge of applications of real analysis and

	differential equations.
MATDSCT 4.1: Partial Differential Equations and Integral Transforms	<ul> <li>Solve the Partial Differential Equations of the first order and second order</li> <li>Formulate, classify and transform partial differential equations into canonical form.</li> <li>Solve linear and non-linear partial differential equations using various methods; and apply these methods to solving some physical problems.</li> <li>Able to take more courses on wave equation, heat equation, and Laplace equation.</li> <li>Solve PDE by Laplace Transforms and Fourier Transforms</li> </ul>
MATDSCP 4.1: Practical's on Partial practical	<ul> <li>Learn Free and Open Source software (FOSS) tools or computer programming.</li> <li>Solve problems on Partial Differential Equations and Integral Forms</li> <li>To find Laplace transform of various functions</li> <li>To find the Fourier Transform of periodic functions</li> <li>To solve differential equations by using Integral transforms.</li> </ul>
	• 10 solve differential equations by using integral transforms.
Mechanics and Properties of Matter	<ul> <li>PO-1: Discipline Knowledge: Knowledge of science and ability to apply to relevant areas.</li> <li>PO-2: Problem solving: Execute a solution process using first principles of science to solve problems related to respective discipline.</li> <li>PO-3: Modern tool usage: Use a modern scientific, engineering and</li> </ul>
	IT tool or technique for solving problems in the areas of their discipline.  PO-4: Ethics: Apply the professional ethics and norms in respective discipline.  PO-5: Individual and teamwork: Work effectively as an individual as a team member in a multidisciplinary team.
Electricity and Magnetism	<ol> <li>Discipline Knowledge: Knowledge of science and ability to apply to relevant areas.</li> <li>Problem solving: Execute a solution process using first principles of science to solve problems related to respective</li> </ol>
	<ul> <li>discipline.</li> <li>3. Modern tool usage: Use a modern scientific, engineering and IT tool or technique for solving problems in the areas of their discipline.</li> <li>4. Ethics: Apply the professional ethics and norms in respective disciplines.</li> </ul>



Lifelong	1. Disciplinary knowledge
learning / Self	2. Communication Skills
Directed	3. Critical linking, Reflective thinking, Analytical reasoning,
Learning	Scientific reasoning
	4. Problem-solving
	5. Research-related skills
	6. Cooperation/ Teamwork/ Leadership readiness/Qualities
	7. Information/ Digital literacy/Modern Tool Usage
	8. Environment and Sustainability
	9. Multicultural competence
	10. Multi-Disciplinary
	11. Moral and ethical awareness/Reasoning
	12. Lifelong learning / Self Directed Learning

Classical	• Identify the failure of classical physics at the microscopic level.
<b>Mechanics and</b>	• Find the relationship between the normalization of a wave
Quantum	function and the ability to correctly calculate expectation
Mechanics- I	values or probability densities.
	Explain the minimum uncertainty of measuring both
	observables on any quantum state.
	Describe the time-dependent and time-independent Schrödinger equation for simple potentials like for instance one-dimensional potential well and Harmonic oscillator.
	Apply Hermitian operators, their eigenvalues and eigenvectors to find various commutation and uncertainty relations.

Elem	ents of	1.	Describe atomic properties using basic atomic models.
Atom	ic,	2.	Interpret atomic spectra of elements using vector atom model.
Mole	cular and	3.	Interpret molecular spectra of compounds using basics of
Laser	Physics		molecular physics.
		4.	Explain laser systems and their applications in various fields.

Elements of	• Explain the basic properties of nucleus and get the idea of its
Condensed	inner information.
Matter Physics	• Understand the concepts of binding energy and binding energy
and Nuclear	per nucleon v/s mass number graph.
Physics	<ul> <li>Describe the processes of alpha, beta and gamma decays based on well-established theories.</li> </ul>
	<ul> <li>Explain the basic aspects of interaction of gamma radiation with matter by photoelectric effect, Compton scattering and pair production.</li> </ul>
	• Explain the different nuclear radiation detectors such as ionization chamber, Geiger-Mueller counter etc
	<ul> <li>Explain the basic concept of scintillation detectors, photo- multiplier tube and semiconductor detectors.</li> </ul>



- Identify different types of tests and measuring instruments used in practice and understand their basic working principles.
- Get hands on training in wiring a circuit, soldering, making a measurement using an electronic circuit used in instrumentation.
- Have an understanding of the basic electronic components viz., resistors, capacitors, inductors, discrete and integrated circuits, colour codes, values and pin diagram, their practical use.
- Understanding of the measurement of voltage, current, resistance value, identification of the terminals of a transistor and ICs.
- Identify and understand the different types of transducers and sensors used in robust and hand-held instruments.
- Understand and give a mathematical treatment of the working of rectifiers, filter, data converters and different types of transducers.
- Connect the concepts learnt in the course to their practical use in daily life.
- Develop basic hands-on skills in the usage of oscilloscopes, MultiMate's, rectifiers, amplifiers, oscillators and high voltage probes, generators and digital.



### **POLITICAL SCIENCE**

BASIC CONCEPTS IN POLITICAL SCIENCE  POLITICAL THEORY	<ul> <li>Political Science conceptually and will gain knowledge to explain and analyze pragmatic politics in day to day life.</li> <li>The dynamics of politics and appreciate its importance in a life of citizen.</li> <li>The democratic spirit and the democratic functioning of a state.</li> <li>The nature, relevance of Political Theory and its application.</li> <li>And analyse the concepts like Liberty, Equality, Justice and</li> </ul>
THEORY	Rights.
	And to reflect upon the current debates in Political Theory.
HUMAN RIGHTS	Explain the basic concept of Human Rights and its various formulations.
	<ul> <li>Have necessary knowledge and skills for analyzing, interpreting, and applying the Human Rights standards and sensitize them to the issues.</li> </ul>
	<ul> <li>Develop ability to critically analyse Hunan Rights situations around them.</li> </ul>
ELEMENTS OF	Understand the ideals of Indian Democracy and its working.  The first of the ideals of Indian Democracy and its working.
INDIAN	<ul> <li>The functioning of Legislature, Executive and Judiciary.</li> <li>Make a distinction between Centre, State and Decentralised</li> </ul>
DEMOCRACY	Institutions.
UNDERSTANDING	Explain the difference between State and Nation.
POLITICS 1.3	Understand the role of State in Nation building.
1 0211100 110	Understand the relation of Politics and Power.
WESTERN POLITICAL	<ul> <li>C And get an introduction to the Schools of Political Thought and Theory building in the West.</li> </ul>
THOUGHT	• I: And introduce the richness and variations in the political perceptions of Western Thinkers.
	C And familiarize themselves to the Thought and Theory of Western Philosophy.
INDVANAVAMIONAV	Understand how the colonial rule was overthrown by the
INDIAN NATIONAL MOVEMENT AND	Understand how the colonial rule was overthrown by the Indian nationalists.
CONSTITUTIONAL	<ul> <li>Appreciate the ideals and values of Gandhi and other freedom</li> </ul>
DEVELOPMENT	fighters that resulted in freedom.
DEVELOT NEW I	Examine the problem of Independent India and the role played by leaders in solving them.

	INDIAN POLITY	<ul> <li>Understand the reasons behind the causes of these issues and</li> </ul>
	AND CONCERNS	also the constitutional provisions that existed.
		Familiarize with the debates that emerged.
		Be able to suggest the measures to control such issues.
	POLITICAL	Understand the need for political parties in a Democracy, their
	PARTIES AND	structure, functions and types etc.
	PARTY POLITICS	Relate their everyday life with regard to the elements of
	IN INDIA	Democracy and their contribution to the development of a
		Nation.
		Familiarise them to the various politico-social institutions in a
		Democracy.
	COLONIALISM	Explain the colonial experience of Indian people.
	AND	Analyse the western notion towards non-western culture,
	NATIONALISMINI	society and politics including India's response.
	NDIA	Evaluate the discussions on the concept of Nationalism and its
		(western) origin.
	INDIAN	Learn how the governments both at the union as well state
	GOVERNMENT	level operates and what are its challenges.
	AND POLITICS	Understand the characteristics of power structures in India
		and the response of the political parties to the socio-political
		dynamics.
		Measure and understand the effects of judicial decisions on
		policy making and social development in India.
	T	
	PARLIAMENTARY	Aim at understanding the procedural aspects of parliamentary
	PROCEDURES IN	system of governments.
	INDIA	• Learn about the privileges of people's representatives and match it with their performance.
		<ul> <li>Understand the working of committees, budgetary aspects and</li> </ul>
		deliberative mechanism within the parliament.
		denocrative meenanism within the parnament
	GENDER AND	Answer how ideologies have shaped the women in politics
	POLITICS	<ul> <li>Bring awareness of the relevance of gender issues in politics.</li> </ul>
	POLITICS	<ul> <li>Bring awareness of the relevance of gender issues in politics.</li> </ul>
		bring awareness of the relevance of gender issues in politics.
	IINDEDCTANDING	Be able to explain the idea of truth and non-violence which is
	UNDERSTANDING	the foundation of Gandhian Philosophy.
	GANDHI	Be able to explain the idea of truth and non-violence which is
		the foundation of Gandhian Philosophy.
		Be able to explain the idea of truth and non-violence which is
		the foundation of Gandhian Philosophy.
	1	
	CITIZEN,	Take part in social reconstruction as responsible individuals
	CITIZEN, CITIZENSHIP AND	and will learn to develop own identities.
	GITIZENSIIIF AND	Demonstrate pro-social behaviour towards others, including
<u> </u>		Figure Figure 2 and the first state of the first st

	On the second se
THE INDIAN CONSTITUTION	<ul> <li>those belonging to a different race, ethnicity, culture, colour, gender or nationality.</li> <li>Understand and appreciate rights and privacy of other fellow citizens.</li> </ul>
INDIA AND INDIAN CONSTITUTION	<ul> <li>Explain the philosophy of the Constitution and its structure.</li> <li>Measure the powers and functions of various offices under the Constitution.</li> <li>Demonstrate the Indian values, Ideals and the role of Constitution in a Democracy</li> </ul>
ANCIENT INDIAN POLITICAL IDEAS AND INSTITUTIONS	<ul> <li>Reflect on the native concepts like Dharma, Rajadharma, Nyaya, Viveka ctc., in the light of their modern connotations.</li> <li>Understand the role of texts and stories in the Indian context by reflecting upon our own experiences.</li> <li>Revisit our own socio-political structures through the textual and non-textual sources from the early Indian period in order to quell the European representation of Indian Society and heritage.</li> </ul>
MODERN POLITICAL ANALYSIS	<ul> <li>Understand the key concepts of Political Institutional working and science within them.</li> <li>Be familiar with the Phenomenon of politics and various explanations relating to the influences that should the decision making process.</li> <li>Help the students to visualize the working of political institutions and the process of decision making through diagrammatic presentations.</li> </ul>
GOOD GOVERNANCE IN INDIA	<ul> <li>Understand the difference between traditional fom of Administration and the concept of Governance</li> <li>Get a perspective of changing modes of Governance with the examples drawn from central and state Governments,</li> <li>Appreciate the participation of citizens in day to day Administration through a charter and other programmes like Sakala, Bhoomi etc.</li> </ul>
UNDERSTANDING Dr. B.R. AMBEDKAR	<ul> <li>Be able to understand his life, mission, vision and his key role in the making of the Indian Constitution.</li> <li>Be able to understand his life, mission, vision and his key role in the making of the Indian Constitution.</li> <li>Be able to understand his life, mission, vision and his key role in the making of the Indian Constitution.</li> </ul>
POLITICAL JOURNALISM	<ul> <li>Understand the skills of reporting and research insights about the system and is structural contours focusing on Politics.</li> <li>Carry out political reporting covering Government and Governance, campaigns and candidates, tactics and strategic</li> </ul>

	and policy issues in the public arena.
	<ul> <li>Carry out political reporting covering Government and Governance, campaigns and candidates, tactics and strategic and policy issues in the public arena.</li> </ul>
INDIA AND	<ul> <li>Explain the philosophy of the Constitution and its structure.</li> </ul>
INDIAN CONSTITUTION	<ul> <li>Measure the powers and functions of various offices under the Constitution.</li> </ul>
	Measure the powers and functions of various offices under the Constitution.
INTERNATIONAL RELATIONS-BASI	Be in a position describe National interest, National power and the significance of sovereignty.
CONCEPTS	The students will get the basic knowledge of the practical
	political world, including the operating institutions, processes, and policies.
	The students will be in a position to describe the nuances of
	balance of power, collective security and diplomacy.
T -	
Comparative	Grasp and understand the working of constitutional systems of
Government and	these countries.
Politics	• Compare and evaluate the working of the governments concerned.
	• Understand and explain different forms of executive and their functioning.
Karnataka Government and	Understand the social and political conditions of Mysore under colonial rule.
Politics	Develop perspectives on the important persons and organisations that were involved in the process of unification.
	<ul> <li>Analyse the issues related to regionalism, polarisation, identity politics, water, language, and border issues.</li> </ul>
International	Make presentations on theories identifying them with
<b>Relations-</b>	examples, which are both critical and reflective in a live
Theoretical	engaging class.
Aspects	• Explain theories by relating them to contemporary events across the globe.
	<ul> <li>Interpret world affairs in the light of theories which will serve as a key intellectual tool for them explains the events with rational basis.</li> </ul>

T	
Public Policy	<ul> <li>Know the constitutional and legal positions of policy making.</li> </ul>
Analysis	Understand the Tole of legislature and executive in policy
	making and implementation.
	Learn about the role of research institutions in policy making
	and the politics involved in it.
Modern Indian	Know the background political ideas of making modern Indian
Political Thinkers	Political System.
	Understand the different shades of political ideas in Modern
	India.
	• Learn about the role political thinking in resolving socio-
	political problems of the country.

# **SOCIOLOGY**



Changing Social Institutions in	1. Identify the new forms taken by institutions of family and marriage
India	2. Understand the role played by religion in modern world
	3. Sensitise the students to the conflicting norms of secularism and living by one's religious beliefs
	Appreciate the role of education and challenges in making education accessible to all
	5. Recognise the social nature of economy and work
	6. Grasp the opportunities offered by democracy and the threats
	it faces
	7. Undertake micro research work and communicate effectively
	7. Office take filler of research work and communicate effectively
Foundations of Sociological	1. Contextualise the social and intellectual background of classical sociologists
Theory	2. Appreciate the contemporise of classical sociological thought
Theory	3. Appreciate the need for thinking in theoretical terms and
	concepts  A Demonstrate Pasia Understanding of Theory and Passandh
	4. Demonstrate Basic Understanding of Theory and Research
C : I CD	
Sociology of Rura	·
Life in India	constructed by Western scholars
	2. Understand the changes in land tenure systems and
	consequences
	3. Appreciate the role of traditional social institutions and how
	they have responded to forces of change
	4. Make an informed analysis of various development
	programmes and challenges encountered
Indian Society:	1. Analyse the nature and direction of change in Indian society,
<b>Continuity and</b>	basically from traditional to modernity of Social Institutions.
Change	2. Understand the Indicators of change and participation in
	democratic process.
	3. Examine the changing conditions of socially excluded groups
	through movement for social justice.
	4. To critically look at the two way street of globalisation and its
	impact on Indian society and communicate in clear terms
	5. Communicate critical observations with clarity
Sociology of	1. Look at the familiar world from a new perspective
Everyday Life	2. Able to appreciate how our social world is constructed
	3. Able to communicate effectively in written and oral formats
1	
Society Through	1. Understand the role of socialisation as a constructor of
Gender Lens	gender roles and status
	2. Appreciate the role of deigning one's self identity in terms of
	gender
	00

	3. Identify the gender bias and discrimination present in
	everyday social structure
	4. Take informed decisions about addressing gender justice
	issues
Social	1. Distinguish between growth and development
Development in	2. Appreciate the importance of social component of
India	development
	3. Appreciate the need for sustainable and inclusive human
	development
	4. Recognise the necessity for focus on changing social values to
	realise the full potential of growth
Social	1. Understand the nature and role of social stratification
Stratification and	2. Recognise different types of stratification and mobility
Course 6:	3. Describe different types of social stratification and mobility
Sociology of	4. Critically understand and analyse different theories of social
Urban Life in	stratification
India Mobility	
DSC 6: Sociology	1. Define the basic concepts of Urban Sociology
of Urban Life in	2. Identify and describe different types of city
India	3. Analytically understand theoretical issues related to urban
	society
	4. Critically evaluate urban policies
DSC 5: Sociology	1. Knowledge of marginalisation and marginalised groups in
of Marginalised	India
Course 8:	2. Understand the impact of powerlessness in social life
Population and	3. Ability to participate and critically view efforts undertaken to
Society	address inequalities
DSC 8: Population	1. Define the basic concepts of population studies
and Cociety	2. Understand the dynamics of population from sociological
and Society	
and Society	perspectives
and Society	perspectives 3. Understand problems around Indi's population
and Society	perspectives
and Society	perspectives 3. Understand problems around Indi's population
Sociology of	perspectives 3. Understand problems around Indi's population 4. Critically analyse population polices of India  1. Recognise and explain how sociologists conceptualise and
	perspectives  3. Understand problems around Indi's population  4. Critically analyse population polices of India  1. Recognise and explain how sociologists conceptualise and study youth and youth hood
Sociology of	<ol> <li>perspectives</li> <li>Understand problems around Indi's population</li> <li>Critically analyse population polices of India</li> <li>Recognise and explain how sociologists conceptualise and study youth and youth hood</li> <li>Understand how youth evolve in the context of social,</li> </ol>
Sociology of	perspectives  3. Understand problems around Indi's population  4. Critically analyse population polices of India  1. Recognise and explain how sociologists conceptualise and study youth and youth hood

<u>vi</u>
1. To provide knowledge about social entrepreneurship
2. To help to develop social entrepreneurship imagination
3. To help them to start their own social enterprise or not for
profit start up as well as act innovative in the already working organisation
1. Understand the scope and need for social entrepreneurship
2. Plan and implement socially innovative ideas
3. Equipped to start their own social enterprise or non for profit
organisation
1. To provide basic knowledge about social organisation among
tribals, with specific focus on Karnataka
2. Critically understand the implications of changes occurring
3. Undertake micro research work and communicate effectively
1. Use appropriate research method
2. Use appropriate statistical techniques
3. Summarise data, examine relationships among variables
1. Appreciate the significant relationship between society and
culture
2. Distinguish between health, well-being, illness and disease
3. Critique the role of medical doctors, paramedics,
pharmaceutical industry and social institutions in
maintaining and promoting health
1. Identify the enabling factors associated with education as a
tool of development
2. Critique the educational practices and ideologies
3. Critique the policies and programmes associated with
education
1. View and analyse social scenario from different
2. Critique the social practices and ideologies
3. Identify and analyse the dynamics of social structure and change



# Zoology

Cytology,	Use simple and compound microscopes.
Genetics	2. Prepare stained slides to observe the cell organelles.
	3. Be familiar with the basic principle of life, and the process of
	cell division.
Cell Biology &	1. Use simple and compound microscopes.
Cytogenetic	2. Prepare stained slides to observe the cell organelles.
	3. Be familiar with the basic principle of life, and the process of
	cell division.
Biology of Non-	1. Learn the structural biology of non-chordates through their
chordates	adaptive features.
	2. Study the functional biology of non-chordates through their
	body organization and its function.
	3. Comprehend identification of species and their evolutionary
	relationships.
	4. Acquire research skills such as critical thinking.
	5. Develop abilities required for industrial employment as well
	as self-employment.
Economic Zoology	1. Gain knowledge about silkworm rearing and their products.
	2. Gain knowledge on Bee keeping equipment and apiary
	management.
	3. Acquire knowledge on dairy animal management, the breeds
	and diseases of cattle and learn the testing of egg and milk
	quality.
	4. Acquire knowledge about the culture techniques of fish and
	poultry.
	5. Understand the basic procedure and methodology of vremiculture.
	Vi enneultui e.
Vermiculture	1. Understand the importance of earthworms in maintaining soil
Course	quality.
	2. Learn that the vermicomposting is an effective organic solid
	waste management method.
	3. Get acquainted with the importance of earth worms in agro-
	based economic activity.
	4. Know that vermicomposting leads to organic farming and
	healthy food production.
	5. Understand that vermicomposting may be taken up as a small scale industry by the farmers and unemployed youth.
	6. Get jobs in teaching institutions or vermiculture units as
	technicians.
	7. Learn the concept of vermicomposting as bio fertilizers thus
	Zear are concept of terminomposting to bio for infacts that

student can become an entrepreneur a after completion of the course.
8. Get best opportunity for self-employment and lifelong learning with farmers.
<ol> <li>Develop a deep understanding of structure of biomolecules like proteins, lipids and carbohydrates.</li> <li>Understand how simple molecules together form complex</li> </ol>
macromolecules.
3. Understand the thermodynamics of enzyme catalyzed reactions.
4. Know mechanisms of energy production at celluar and molecular levels.
5. Understand various functional components of an organism.
<ul><li>6. Explore the complex network of these functional components.</li><li>7. Comprehend the regulatory mechanisms for maintenance of function in the body.</li></ul>
function in the body.
Understand the basic structure of biomolecules through model making.
2. Develop the skills to identify different types of blood cells.
3. Develop basic laboratory skills like keen observation, analysis and discussion
4. Gain knowledge about functional attributes of biomolecules in animal body.
5. Understand the uniqueness of enzymes in animal body and their importance through enzyme kinetics.
1. Learn the structural biology of Chordates through their adaptive features.
2. Study the functional biology of Chordates through their body organization and functions.
3. Comprehend the identification of species and their evolutionary relationships.
4. Acquire the research skills like critical thinking.
<ol><li>Develop abilities required for industrial employment as well as self-employment.</li></ol>
1. Understand basics of classification of Chordates.
2. Learn the diversity of habit and habitat of animal species.
3. Develop the skills to identify different classes and orders of Chordates.
4. Know uniqueness of particular animal and its importance
<ol><li>Acquire basic laboratory skills like keen observation and drawing.</li></ol>

Parasitology	1. Know the stages of the life cycles of the parasites and infective stages.
	2. Develop ecological model to know population dynamics of parasite, establishment of parasite population in host body, adaptive radiations and methods adopted by parasite to combat with the host immune system.
	3. Develop skills and realize significance of diagnosis of parasitic infection and treatment.
	4. Understand about diseases caused by Protozoa, Helminthes, Nematodes and Arthropods at molecular level.
	5. Develop their future career in medical sciences and related administrative services.
Sericulture Course	1. Sericulture is an agro-based industry which gives economic empowerment to the students.
	2. Sericulture may be taken up as a small scale industry by the small farmers and unemployed youth.
	3. Get jobs in teaching profession, silk board and other Govt. institutions as technicians.
	4. Student can be self-employed after successful completion of the course.
Molecular Biology, Bioinstrumentatio n	1. Acquire better understanding and comprehensive knowledge regarding most of the essential aspects of Molecular Biology subject which in turn will provide a fantastic opportunity to develop professional skills related to the field of molecular biology.
	2. Gain knowledge on principal molecular events of cell incorporating DNA Replication, Transcription and Translation in prokaryotic as well as eukaryotic organisms.
	3 Acquire skills in instrumentation and techniques in biology.
Molecular Biology,	1. Understand the applications of biophysics and principle involved in bio-instruments.
Bioinstrumentatio	2. Understand the methodology involved in bio techniques.
n	3. Acquire knowledge and practical skills of using instruments in biology and medical field.
	4. Perform techniques involved in molecular biology and diagnosis of diseases.
Gene Technology	1. Acquire knowledge on versatile tools and techniques employed in genetic engineering and recombinant DNA
	technology.  2. Apply knowledge on genetic engineering techniques in basic
	and applied experimental biology.  3. Acquire a fundamental working knowledge of the basic
	principles of immunology.

	Common Co
	4 Understand the mechanisms and significance of immune functions.
	5. Design experiments and perform data interpretation by applying the principal statistical methods and infer the significance of experimental results.
	6. Learn use of statistical software and its applications in biology.
	,
ENDOCRINOLOGY	4 D:00
ENDOCRINOLOGY	1. Differentiate among endocrine, paracrine and autocrine systems.
	2. Describe the different classes and chemical structures of hormones.
	3. Identify the glands, organs, tissues and cells that synthesize
	and secrete hormones, hormone precursors and associated
	compounds.
	4. Identify and discuss the integration of the endocrine system in
	general with focus on specific interactions.
	5. Explain the consequences of under- and overproduction of
	hormones.
Animal Behaviour	1. Examine and critically to evaluate the emergence of ideas that
Allimai Benaviour	have shaped how we observe and collect data on animal
	behaviour.
	2. Understand the main historical ideas that underpin animal
	behaviour theory
	3. Critically review hypotheses to explain animal behaviour
	4. Understand different methods for collecting data on animal behavior
	5. Understand the methods and significance of different types of
	communications.
Non-Chordates	CO1. Group animals on the basis of their morphological
and Economic	characteristics/ structures.
Zoology (Theory)	CO2. Demonstrate comprehensive identification abilities of Non-
33 ( 3)	Chordate diversity
	CO3. Explain structural and functional diversity of Non-Chordates
	CO4. Develop understanding on the diversity of life with regard to
	protists, nonchordates and chordates.
	CO5. Examine the diversity and evolutionary history of a tax on
	through the construction of a basic phylogenetic/ cladistics
N OL 1	tree.
Non-Chordates	Understand basics of classification of non-chordates.
and Practical	2. Learn the diversity of habit and habitat of these species.
	3. Develop the skills to identify different classes and species of animals.
	4. Know uniqueness of a particular animal and its importance 5.
	Enhancement of basic laboratory skill like keen observation
	and drawing.



Chordates and	CO1. To demonstrate comprehensive identification abilities of
Comparative	chordate diversity
Anatomy (The	ory) CO2. Able to explain structural and functional diversity of
	chordate diversity
	CO3. To understand evolutionary relationship amongst chordates
	CO4. To take up research in biological sciences.
	CO5. To realize that very similar physiological mechanisms are
	used in very diverse organisms.
	CO6. To Get a flavor of research by working on project besides
	improving their writing skills. It will further enable the
	students to think and interpret individually.
For star and a section	
Environmenta	
Biology, Wildl	ife other and their natural environment.
3.5	

Environmental	CO1. Develop an understanding of how animals interact with each
Biology, Wildlife	other and their natural environment.
Management &	CO2. Develop the ability to use the fundamental principles of
Conservations	wildlife ecology to solve local, regional and national
(Theory)	conservation and management issues.
	CO3. Develop the ability to work collaborative team-based
	projects.
	CO4. Gain an appreciation for the modern scope of scientific
	inquiry in the field of wildlife conservation management.
	CO5. Develop an ability to analyze, present and interpret wildlife
	conservation management in formation.